

SCREENING AND ASSESSMENT TOOLS DATABASE

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In assisting different sites of the MacArthur Foundation's Models for Change Initiative, it was requested that a variety of different mental health tools be reviewed. The National Youth Screening & Assessment Project (NYSAP) developed the Screening and Assessment Tools Database to standardize the process of collecting and reviewing literature about screening and assessment tools designed for use with juvenile justice-involved youth. The database includes information about the use and utility of mental health, needs assessment, and risk for recidivism or violence assessment tools.

Attached please find a blank template of the Screening and Assessment Tools Database and an example report that the database generates.

The database provides essential things to consider when juvenile justice agencies wish to record and organize information on mental health, risk and needs tools. The process of evaluating a screening or assessment tool encompasses more than simply collecting and reviewing literature. Attention needs to be given to the purpose of the tool, the population/setting the tool was designed for, the population/setting that was actually researched, and the existing psychometric evidence gathered. The present database provides a template for a consistent method of recording important characteristics of mental health screening and assessment tools and can serve as a model for juvenile justice agencies interested in selecting a tool.

Youth Level of	Service/Case Management	Inventory YLS/6	CMI # of versions	1 version n	otes:		
	Hoge, Ph.D. & D. A. Andrews, Phare by Allvest Information Service		/pe: assessment	type	e notes:		
RA tool? Yes	availability: private use	Cost per case? Yes	if yes, purchase cos	t: \$5.80 Cost 1	for software? Yes	If yes, cost: C	Cost per case?
Cost for tech su	pport? Where to ob	otain tool: Multi-Health Sy	stems, www.mhs.com	Have	e a copy of manual? Ye	es Have a copy of o	coding sheet? Yes
purpose: a stand	lardized inventory for use with juvenil	e offenders that assesses risk	c for recidivism as well as ne	eeds factors that assist in	n case management	admin. tin	me: 20-30 +interview + fil
scales: 6 Sections to the YLS. Section 1: Assessment of Risk/Needs has 42 items e divided into 8 subscales that include static and dynamic factors. 1. Prior and Current Offenses (5 items) 2. Family Circumstances/Parenting (6 items) 3. Education/Employment (7 items) 4. Peer Associations (4 items) 5. Substance Abuse (5 items) 6. Leisure/Recreation (3 items) 7. Personality/Behavior (7 items) 8. Attitudes/Orientation (5 items) Other sections: II: Summary of Risk/Needs Factors, III: Assessment of Other Needs/Special Considerations, IV: Your Assessment of the Client's General Risk/Need level, V; Contact Level, VI: Case Management Plan							
	S/CMI is in checklist format - the rate of low, moderate, high, or very high i					score is produced and conv	verted into summary risk
Respondent typ	e: 🗸 youth 🗌 parents 🖟	✓ file info ✓ Other co	ollateral (specify) Tea etc.	chers, police, therapists,	Other source (s	specify) parents not rec	quired
Mode of Admin:	☐ computer self report ☐	paper-and-pencil self re	port 🗌 interview	✓ interview + colla	teral info		
degree required	? No specify		license required?	No specify	do exa	aminers need training o	on the tool? Yes
who can admin	tool? Probation officers, youth work	kers, psychologists, social wo	rkers, front-line staff, etc.				
Relevant to MfC	? Yes MfC memo:	Tool being reviewed for imp	ementation in LA				

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Youth Level of Service/Case Management Inven	tory YLS/CMI	Norm sample: 264 adjudicated of			
		January 1995 to January 1995 to January	n. They ranged 12 to 17 ye anuary 1996 in Ontario, Ca orobation officers responsik	ears of age. It was collected betonada. The YLS/CMI forms were ole for the youths at intake.	tweeen re
Target setting/pop: Youths in the juvenile justice system at all ph process: pretrial detention, preadjudicatory d case planning within institutional and communications.	liversion, disposition/sentencing, and	Acutal setting(s) researched:	Probation, open/secure co	ustody, residential, high school	students
Studied in JJ settings? Age range from manual: you 12 to	ths aged Age range studied: o 17	12 to 17 Valid. studies for	gender or minorities:	Norm sample includes girls. Mal. (2006) found YLS/CMI total postdicted assault charges but institutional/community violence charges. Schmidt et al. (2005) sig difs by gender in the predict (see below). No sig dif in the validity of YLS total and subscibetween Aboriginal and non-Nigroups (Jung & Rawana, 1999).	Il scores it not ce or past) found no ctive validity predictive cale scores Native
Scales: 6 Sections to the YLS. Section 1: Assessment of Risk/Net 1. Prior and Current Offenses (5 items) 2. Family Circumstances/Parenting (6 items) 3. Education/Employment (7 items) 4. Peer Associations (4 items) 5. Substance Abuse (5 items) 6. Leisure/Recreation (3 items) 7. Personality/Behavior (7 items) 8. Attitudes/Orientation (5 items) Other sections: II: Summary of Risk/Needs Factors, III: A Management Plan				eed level, V; Contact Level, VI:	Case
Used for reassessments? Notes: Unsure if it of	can be used for reassessment -				
Items address: ✓ violence ☐ MH ✓ substance use	✓ behavioral d/o suicide		ect. factors 🔽 other	factor - Offense History Education Leisure/recreation Peer Associations	
Sub/scales address: ☐ violence ☐ MH ✓ substance	e use 🔽 behavioral d/o 🔲 s	uicide 🗹 family 🗹 strengtl	hs/protect. factors 💆	other factor - Offense Historia Education Leisure/recre Peer Associa	eation
Other info RE purpose or format of tool?:			At least 1 study demo	on. predictive validity?	Yes
Reliability info: Inter-rater: Poluchowicz et al. (2000) found ICC by two raters (unpublished study). Schmidt et al. offense history scale) between MH professionals	(2005) ICCs ranged .71 to .85, except		At least 1 study demo	on. interrater reliability?	Yes

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Concurrent validity: Classification: Hoge & Andrews (1996) found risk/needs scores differentiated between people in three disposition categories (probation, open custody, secure custody). Jung (1996) compared a group of adjudicated offenders with a sample of high school students. The offender sample obtained significantly higher YLS/CMI total and subscale scores. (Offender group,

N=263, Nonoffender group, N=62).

CBCL: Schmidt et al. (2005) found YLS total scores positively correlated with all subscales of the CBCL

PCL:YV: Sig correlations btw YLS total score and factor scores of PCL:YV (Rowe, 2002)

Validity studies:

Results of a FA reported?: No

Predictive validity: Past General Offending: Jung & Rawana (1999) divided their sample into two groups: those who had reoffended within 6 months of the conclusion of their disposition, and those who had not. The reoffending group displayed higher YLS/CMI overall risk/need scores and subscale scores than the nonreoffending group.

> Jung (1996) used a linear discrminant analysis based on the 8 YLS/CMI subscores to predict reoffending. The analysis yeiled a 75.38% correct classification value (RIOC=20%).

Past Community/Institutional Violence: Marshall et al.(2006) found that for recorded incidents of violence the YLS/CMI AUC was 0.6. For number of charges and convictions, the YLS/CMI produced an AUC of .71 and for assaults, the YLS/CMI produced an AUC of .67. Future General Reoffending: Schmidt et. Al (2005) conducted a prospective follow-up study for 3.5 years. The AUC for the overall YLS/CMI total score resulted in a value of .67 for serious Reoffending, a larger value than the .61 obtained on the Any Reoffending. AUC results for YLS ratings of low, moderate, and high and very high risk categores resulted in values of .65 for SR and .56 for AR.

Future Reoffending??: Rowe (2002) reported a significant correlation between total scores and reoffending for both males (r=.35m p<.001) and females (r=.61, p<.001). Rowe (2002) assessed the predictive power of total risk scores through survival analyses. Youths classified at high YLS/CMI risk levels recidivated at a significantly faster rate across time (Log rank = 60.50, p<.001).

Kev citations:

Jung (1996). Critical evaluation of the validity of the risk/need assessment with Aboriginal young offenders in northwestern Ontario. Unpublished M.A. thesis, Department of Psychology, Lakehead University, Thunder Bay, Ontario.

Jung, S. & Rawana, E. (1999). Risk-need assessment of juvenile offenders. Criminal Justice and Behavior, 26, 69-89.

Poluchowicz, Jung & Rawana (2000) The interrater reliability of the Ministry Risk/Need Assessment Form for juvenile offenders. Presentation at the Annual Conference of the Canadian Psychological Association, Montreal, Canada.

Rowe (2002) Predictors of criminal offending: Evaluating measures of risk/needs, psychopathy, and disruptive behavior disorders. Unpublished doctoral dissertation, Department of Psychology, Carleton University, Ottawa, ON.

Schmidt, F., Hoge, R., & Robertson, L. (2005, May). Reliability and validity analyses of the Youth Level of Services/Case Management Inventory. Criminal Justice and Behavior, 32(3), 329-344.

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General Characteristics of Tool--Interrater Check

Juvenile Inventory for Functioning	JIFF # of versions 2	J
		CAFAS. There are two versions of the Jiff: One administered to the youth, and the other administered to the caregiver
authors: Hodges, K., (2004).	tool type: uncertain (could be ei	ther) type notes: Mental health screen & service plan
RA tool? No availability: private use Cost per case?	? Yes if yes, purchase cost:	\$1.05 per fo Cost for software? Yes If yes, cost: Cost per case?
3600 G Ann Arl Phone: Fax: 73	odges, Ph.D. conal Assessment Systems, LLC Green Court, Suite 110 cbor, Michigan 48105 c 734 769 9725 c 74 769 1434 hodges@provide.net	Have a copy of manual? No Have a copy of coding sheet? Yes
purpose: Brief self-administered interview which can be used to: 1) screen domains of functioning, 3) design a service plan that addresses of the JIFF: youth & caregiver version		
scales: JIFF subscales include: school, home, friends, neighborhood, fee	elings, self-harm potential, substance us	e, irrational thought, family environment, and health
design a "service plan." The service plan consists of the goals, a	and the services recommended to accor to tailor the service plans to their local c	are also associates these identified problems with suggested goals, permitting the professional inplish each goal and a priority ranking. The service plan includes a graph of the number of problem community, the software has an administrator's module that allows users to enter response options all score, subscale scores and severity scores.
Respondent type: youth parents file info ()	Other collateral (specify) Caregi	ver Other source (specify)
Mode of Admin: ✓ computer self report ✓ paper-and-pencil	il self report 🔲 interview 💆	interview + collateral info
degree required? No specify	license required? No	specify do examiners need training on the tool? No
who can admin tool? It is designed to minimize the demands on the proparaprofessional	ofessional, and can be administered by	a
Relevant to MfC? Yes MfC memo: PA Probation consi against it because of tech support.	idered using this tool but decided of the cost of administration and	

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Psychometric Info--Interrater Check

Juvenile Inventory for Functioning	JIFF	Norm sample: None
Target setting/pop: Juvenile Justice, Child Welfare, Educational settings and Public	c Health	Acutal setting(s) researched: Two juvenile justice sites but none of the data has been published
Studied in JJ settings? Age range from manual: 7-17 years of age - age is listed in the insructions on the JIFF form	e range studied:	Valid. studies for gender or minorities: None
Scales: JIFF subscales include: school, home, friends, neighborhood, feelings, self-	-harm potential, subst	ance use, irrational thought, family environment, and health
Used for reassessments? Yes Notes: The JIFF can be repeatedly ad	dministered, and thus	could be used to assess change over time.
Items address: ✓ violence ✓ MH ✓ substance use ✓ behavioral	d/o y suicide	✓ family ☐ strengths/protect. factors ✓ other factor - Health
Sub/scales address: ✓ violence ✓ MH ✓ substance use ✓ beha	avioral d/o 🔽 su	icide ✓ family strengths/protect. factors ✓ other factor - Health
Other info RE purpose or format of tool?:		At least 1 study demon. predictive validity? No
Reliability info: Thus far, pilot data has been collected at two juvenile justice sites – Bay), Wisconsin, using the written JIFF form. This pilot data has been conferences. With the computerized version of the software now avaccomplished and are in progress, including test-retest, internal control.	en analyzed and presvailable, more formal p	ented at four different national psychometric studies can be readily
Concurrent validity:		
Validity studies:	Predictive	validity:
Results of a FA reported?: No		
Key citations: Hodges, K. (2003). Juvenile Inventory For Functioning. Ypsilanti: Ea Hodges, K. (2004b).Handbook for the Juvenile Inventory For Function		

community-based screening procedures. Symposium o Promoting Resilency in Families: Innovative Program in Schools, Courts, Child Welfare, and Mental Health. Presented at Research and Traning Center for Children's Mental Health, Tampa, FL.

Buckeye, L.. Hodges, K., Hull, B., Hussey, D., Mitchell, C., Rosas, S., Smith, C., & Timmons-Mitchell, J. (2006). Preventing penetration of truant youth into the juvenile justice system via

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Name of too		
instrument: Tool acrony		an risk assessment tool?
Notes RE tool type:		
Number of versions:	Comments RE versions: V Is there a cost per case? V If ves. cost:	Purchase Notes:
Availability: Cost for software?	✓ Is there a cost per case? ✓ If yes, cost: ✓ Per case? ✓ Cost for technical support? ✓	Purchase Notes:
If yes, cost: Where to obtain the tool:	Per case: Cost for technical support:	Comments RE technical support cost:
Do we have a copy of	of the test manual? Do we have the instrument coding sheet	?
Purpose of the tool:	of the test mandar. ————————————————————————————————————	Administration time: X minutes/X hou
Respondent type:		nly if they MUST be interviewed) ☐ File information
Check all that apply	Other collateral specify Other specify	
Mode of Administra	ation: Check all that apply Computer Paper-and-pencil	☐ Interview + collateral
Norm sample:		Define norm sample. Make sure to include sample size, whether girls were included, what settings youths were gathered from, ethnicity and race. If none, enter 'no norm sample',
Target		Actual settings researched:
setting/ population:		☐ Has the tool been studied in juvenile justice settings
Age range from manual:	Age range studied:	
Comments RE valida for gender or minori		
Information on scales/domains:		Describe how the test is organized/formatted. List each domain/scale/subscale and the number of items in each.
Description of scoring method:		What scores are produced? Subscale scores? Total test score? Item scores only? Ratings on domains?
Computer scored?	▼ Is a report generated? ▼ Comments RE report generated:	
Used for reassessme		
Examiner qualification		rofessions that can ister the tool:
Do examiners need t		osychologist, probation a, institutional staff)
Does the tool included any test items that address		ty strengths/protective factors ng/family/home other specify
Does the tool include scales/subscales to address	hat	ty strengths/protective factors ng/family/home other specify
	urpose or format of the tool:	
Psychometric prope	rties:	
Is there at least 1 s Information on relial	tudy demonstrating predictive validity from an independent party?	·inter-rater reliability?
imormation on relial	omety:	e.g., internal consistency of scales/subscales, inter-rater reliability, test-retest reliability
Predictive validity:		e.g., ROC curves, results of su or regression analysis, correla with future outcomes
Concurrent validity:		e.g., correlations with other tools, diagnostic agreement
Are the results of a	factor analysis reported? Notes RE factor analysis	::
Key citations:		APA format
Relevance to MfC:	✓ Notes RE relevance to MfC:	
Date information las	t updated: mm/dd/yyyy	Save record 4