

EXAMPLE COUNTY JUVENILE JUSTICE SYSTEM
PROVIDER SURVEY
(Self Report Survey –YEAR-)

Report by

Stephen W. Phillippi, Jr., PhD, LCSW
Louisiana State University Health Sciences Center, School of Public Health

Joseph J. Coccozza, PhD
Director, National Center for Mental Health and Juvenile Justice

Jennie L. Shufelt, MS
Associate Director, National Center for Mental Health and Juvenile Justice

Final EXAMPLE
-DATE-

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Louisiana Models for Change Juvenile Justice System Provider Practice Inventory

INTRODUCTION

The *Models for Change* initiative is an effort to create successful and replicable models of juvenile justice system reform through targeted investments in key states. With funding and support from the John D. and Catherine T. MacArthur Foundation, *Models for Change* seeks to accelerate progress toward a more rational, fair, effective, and developmentally appropriate juvenile justice system. In June 2005, Louisiana was selected to be part of the *Models for Change* initiative.

Models for Change partners with selected states to advance reforms that effectively hold young people accountable for their actions, provide for their rehabilitation, protect them from harm, increase their life chances, and manage the risk they pose to themselves and to public safety. Models for Change has grown out of years of juvenile justice-focused grant-making, including considerable investment in research that has expanded knowledge regarding adolescent development and delinquent behavior, and laid the groundwork for significant changes in law, policy and practice. Now Models for Change seeks to advance juvenile justice reform in line with this new knowledge by developing models of successful system-wide reform that can be replicated elsewhere.

In each Models for Change site, the initiative focuses its reform work on a few key target issues. While important in themselves, these are also leverage points. Change in these key areas is expected to radiate change throughout the system. These key issues are called targeted areas of improvement. In Louisiana there are three specific targeted areas of improvement (TAI)...

- **Alternatives to Formal Processing and Incarceration:** *The goal is to improve access to effective programs and services that can serve as alternatives to formal processing in the juvenile justice system, especially for youths needing mental health and other specialized treatment and for minor or low-risk offenders.*
- **Evidence-based Community Services:** *The goal is to increase the availability of community services that reflect current knowledge about what works for youths who come in contact with the juvenile justice system*
- **Disproportionate Minority Contact (DMC):** *The goal is to improve data collection where needed, develop the capacity to analyze data regularly at the state and county levels, and use data analyses and other research to identify and implement appropriate interventions.*

As a first step for the Evidence-based Community Services TAI, a survey was developed to assess the current state of affairs within Louisiana counties with respect to a) the extent and methods of identifying the needs of youth who come in contact with the juvenile justice system, and b) the extent to which evidence-based and promising practices are used to address those needs. The service provider survey will provide a foundation for strategic planning and assessment of change as the work in the Louisiana Models for Change sites progresses. In addition, it is anticipated that the survey will also help advance the work under the other two Targeted Areas of Improvement.

SURVEY METHODS

Juvenile justice system provider practices in EXAMPLE County were surveyed via a web-based instrument delivered to targeted participants identified by the County Child and Youth Planning Board Executive Committee. The instrument, the “Juvenile Justice System Screening, Assessment & Treatment Services Inventory”, was developed by the Louisiana State University Health Sciences Center- School of Public Health and the National Center for Mental Health and Juvenile Justice under funding by the MacArthur Foundation and with item development input from the County Child and Youth Planning Board Executive and Evidence-Based Practices subcommittees, University of New Orleans, the Louisiana Board of Regents, and the MacArthur Foundation’s Models for Change in Juvenile Justice National Resource Bank. The goal of the survey was to provide the Planning Board with an inventory of the screening and assessment procedures and existing services and programs available in order to then develop a plan for the adoption and expansion of evidence-based practices in the area’s juvenile justice system.

Survey activities in EXAMPLE County were launched in –DATE- and concluded in –DATE-. The survey was administered to a group of providers identified by the EXAMPLE County Child and Youth Planning Board. This sample was described as representing all known juvenile justice related providers in EXAMPLE County. A small number of providers did not have the technological resources to complete the survey on the web, thus some surveys were completed via telephone and fax. These surveys were then entered into the web-based platform by LSUHSC School of Public Health staff and a graduate student. At the conclusion of the survey process 45 providers had participated and submitted information on 64 programs/services and 33 screening or assessment practices. Summaries of those participants’ responses are included in this report.

The self-report survey instrument was divided into two sections. Section I was an inventory of screening and assessment. Section 2 was an inventory of programs and services. The survey was distributed to a range of stakeholders, identified by the area’s Child Youth Planning Board as serving in some capacity a function of the wide range of services offered as part of the continuum of Juvenile Justice Services in EXAMPLE County. Professional services and agency functions vary widely in the Juvenile Justice System, so the survey was designed so not all respondents were required to answer every question in each section. Therefore, the following data is presented at the individual item summary level. Response rates and percentages are based upon the number of providers answering a question applicable to their particular area of service.

FINDINGS SUMMARY

Section 1: Screening and Assessment

Basic Information

- 25 providers representing 33 screening/assessment practices responded to the survey

Overall Screening and Assessment Information:

Survey participants were asked if they provided screening or assessment services for any referrals related to, or at any particular point of contact with, the juvenile justice system. Participants were then asked if any of those practices utilized standardized screening and/or assessment instruments. If yes, they were asked to identify the specific screening and/or assessment instrument(s) that they administer and/or utilize. Respondents were also asked to qualify if these instruments were standardized published/purchased instruments or locally developed/created instruments. Respondents were then asked if the instrument was supported by research. Just under half of the thirty-three reported screening/assessment practices were reported to be research-based standardized instruments. Results are summarized in **Table 1**.

Table 1. Reported Use of Standardized Screening and Assessment Instruments (n=33)

Source	%(n)
% of reported practices that use of <i>research-based</i> standardized screening and assessment instruments	49% (16)
% of reported practices that use of <i>other</i> standardized screening and assessment instruments	21% (7)
% of reported practices that do not use a standardized screening and assessment instrument	30% (10)

The type of information collected was reported for eighteen of the standardized screening and assessment instruments described above. The most common types of information obtained from the instruments were mental health problems and social/peer risk. Further detail is in presented in **Table 2**.

Table 2. Type of Information Reported as Collected through Standardized Screening and Assessment Instruments (n=18)

Information Type	%(n)
Mental health problems	78% (14)
Social / peer risk	72% (13)
Aggressive behavior/delinquency	61% (11)
Educational issues	56% (10)
Family issues	56% (10)
Substance use	44% (8)
Suicide risk	33% (6)
Vocational / work issues	28% (5)
Public safety risk	17% (3)
Other	11% (2)

A review was done of the sixteen instruments that were reported to be standardized and research based. Twelve instruments were identified that qualified as having supportive research in the literature (see **Table 3**). A list of the research-supported instruments and the number of providers utilizing them is offered below (see **Table 4**). For further information on the use of these instruments, see **Appendix A**.

Table 3. External Review of Reported Standardized, Research-based Instruments

Category	%(n)
Reviewed and verified as known evidence-based screening/assessment *	44% (7)
Reviewed and qualified as having research support **	31% (5)
Other	25% (4)

* Evidence-based are those instruments that have a test manual, good evidence of reliability and validity, and there is at least one published study from an independent source.

** Having research support means some evidence for reliability or validity exists, but does not mean that the quality of the research has been evaluated for the juvenile justice population.

Table 4. Verified Research Supported Instruments

Verified Research Supported Instruments	# of Providers
Achenbach / CBCL (Child Behavior Check List)	2
Ansell-Casey Life Skills Assessment	1
BASC (Behavior Assessment System for Children)	1
BASC II	1
Beck Depression Inventory for Youth	1
CAFAS (Child and Adolescent Functioning Assessment Scale)	1
CASII (Child and Adolescent Services Intensity Instrument)	2
Conner's Wells Report	1
SDQ (Strength & Difficulties Questionnaire)	1
SNAP (Kaufman Short Neuropsychological Assessment Procedure)	1
TABE (Test for Adult Basic Education)	1
YASI (Youth Assessment and Screening Instrument)	2

Note: Having research support means some evidence for reliability or validity exists, but does not mean that the quality of the research has been evaluated for the juvenile justice population.

Respondents were asked to identify other ways they gather information on youth and families, other than standardized screening and/or assessment instruments. The majority, just over-two thirds of the twenty-nine practices respondents described on this item, identified that they utilize structured parent/caretaker interviews and record reviews as methods of collecting information. All responses are summarized in **Table 5** below.

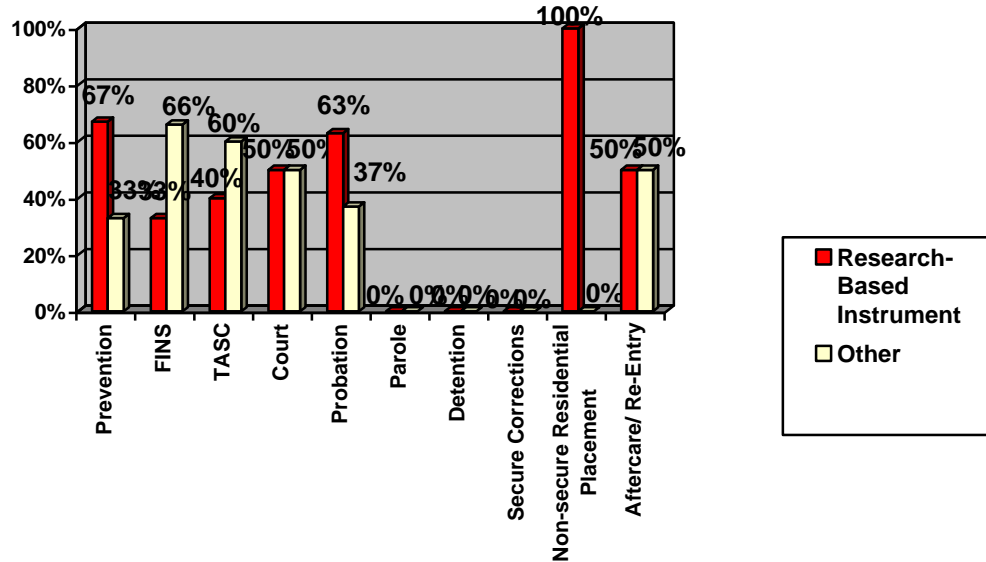
Table 5. Other Sources/Methods Used to Collect Information about Youth as Reported by Providers (n=29)

Source	%(n)
Structured Youth Interview	66% (19)
Unstructured Youth Interview	17% (5)
Structured Parent/Caretaker Interview	69% (20)
Unstructured Parent/Caretaker Interview	17% (5)
Review of Records	69% (20)
Other	31% (9)

Research-based instruments, as reported by the survey respondents (i.e. not verified), were reported to be utilized at various points of contact in the juvenile justice system's continuum of care. **Table 6** is a summary of those responses. twelve instruments were reported under prevention, six under FINS, five under TASC, four under court, eight for probation, none for parole, none for detention and secure corrections, one for non-secure, residential placement, and

two for aftercare/re-entry (note: some instruments were used by a provider in more than one point of contact).

Table 6. Reported Research-based Instruments and Other Instruments by Point of Contact



Information on the types of screening and assessment instruments that are used with youth involved with the juvenile justice system was collected from two types of Respondents - both “Providers” (community providers who receive referrals from the juvenile justice system) and the “Justice System” (juvenile justice agencies who also provide screening/assessment services). Information presented in the following tables is presented by type of respondent (“provider” or “justice system”).

Providers reported utilizing research-based standardized screening and assessments three times more often than justice system personnel responding to the survey. A comparison of the provider and justice system staff responses is listed in **Table 7**.

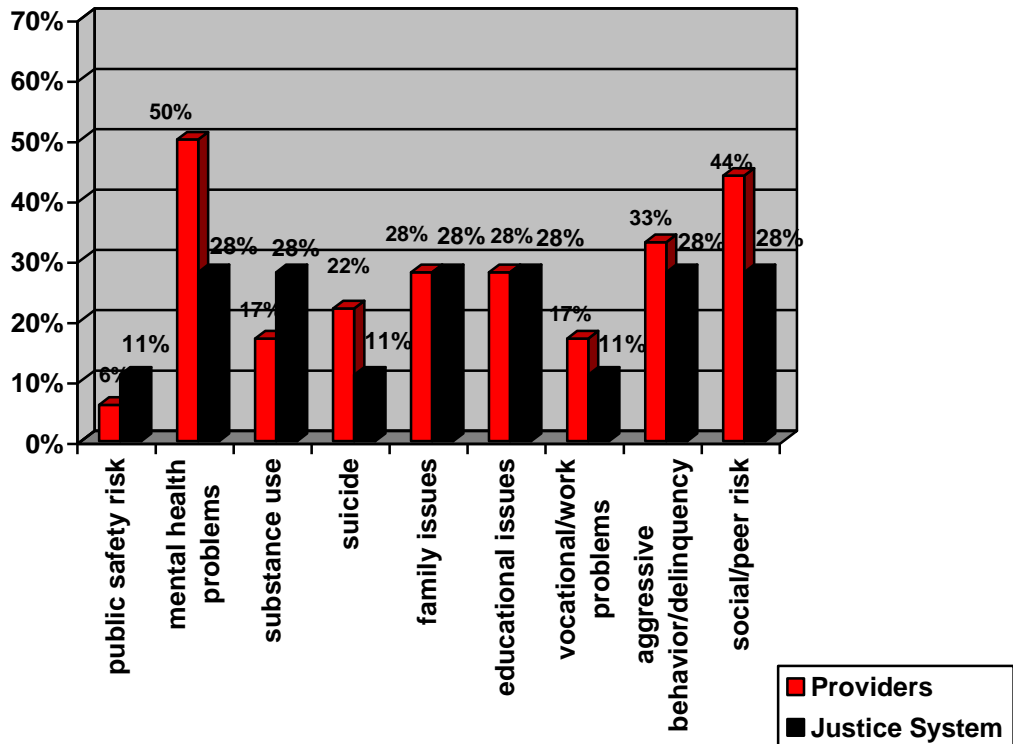
Table 7. Reported Use of Screening and Assessment Instruments by Respondent Type

	Provider Programs (n=18)	Justice System Agencies (n=15)
% that use a <i>research-based</i> standardized screening and assessment instrument	67% (12)	27% (4)
% that use <i>other</i> standardized screening and assessment instruments	17% (3)	27% (4)
% that do not use a standardized screening and assessment instrument	17% (3)	47% (7)

Screening and Assessment Information by Type of Respondent

Survey participants were asked to describe the type of information collected through their use of standardized screening and assessment instruments. Providers reported the highest rates of collecting information on mental health issues, while justice system personnel reported the highest rates of seeking information on mental health, substance use, family issues, educational issues, aggressive behavior/delinquency, and social/peer risk. See Table 8 for further details.

Table 8. Type of Information Collected Through Standardized Screening and Assessment Instruments Reported by Respondent Type (n=18)



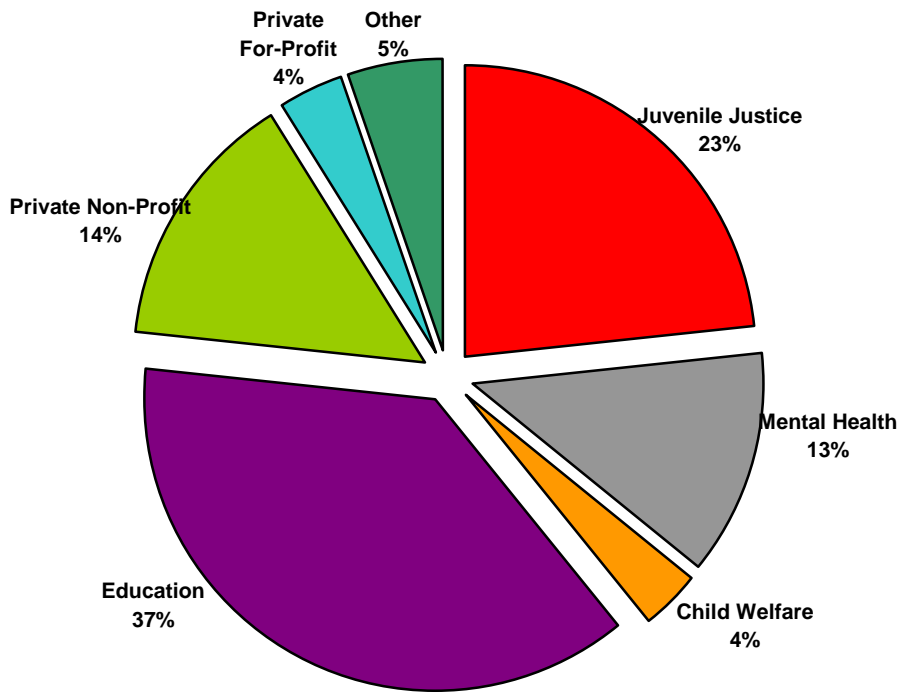
Section 2: Programs and Services

Basic Program Information

- 31 providers representing 64 programs responded to the survey

Programs were asked to identify the type of agency that implemented the program being described (see **Table 9**). Most programs (37%) were reported to be implemented in the educational system.

Table 9. Type of Agencies Responding



Respondents were asked to identify the age, gender, ethnicity, and race of the youth they served. Most clients were described as male and reported to be in the 15 to 16 year old age range. Most were non-Hispanic, and racially described as Black/African American (See **Tables 10 a,b,c,d**). Respondents reported that the services these youth received were delivered primarily in English; however 25 programs reported offering services in Spanish and one offered services in Vietnamese.

Table 10a. Age of Youth Served by Programs

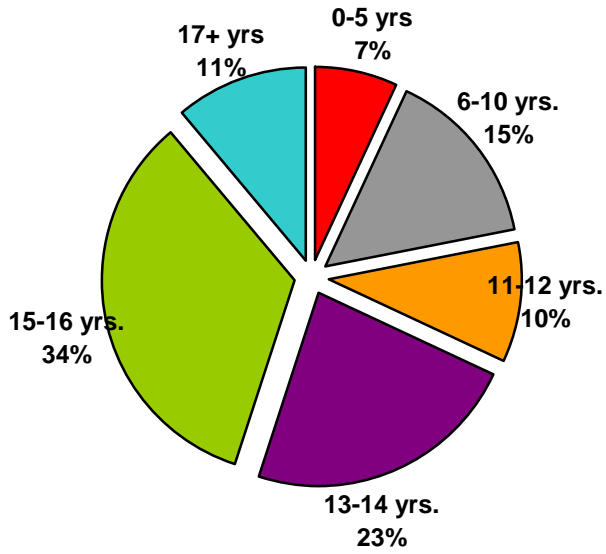


Table 10c. Ethnicity of Youth Served by Programs

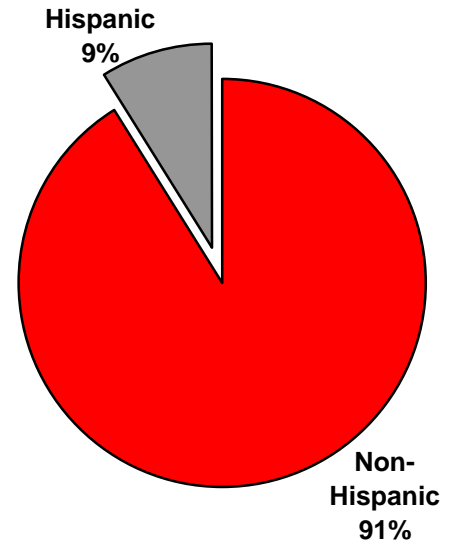


Table 10b. Gender of Youth Served by Programs

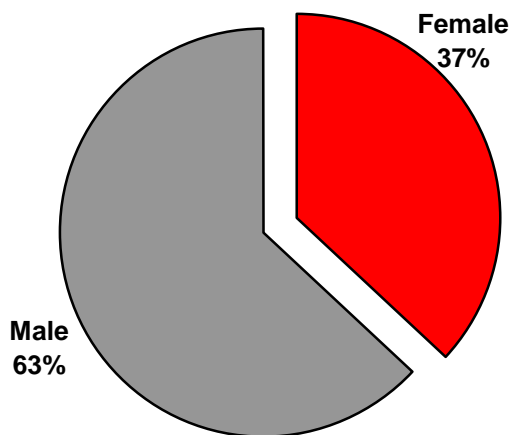
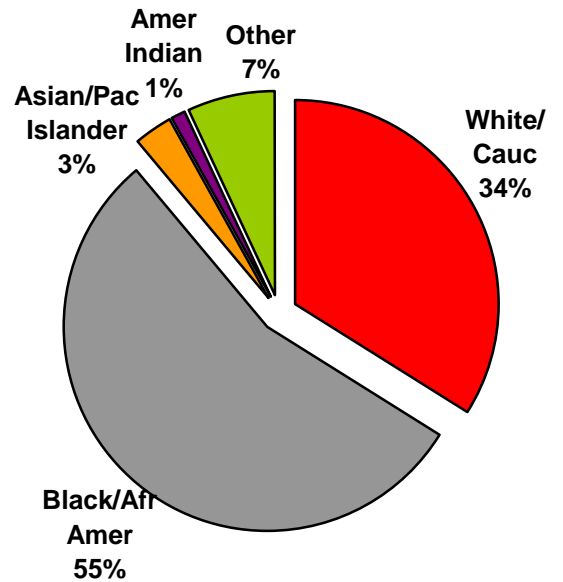
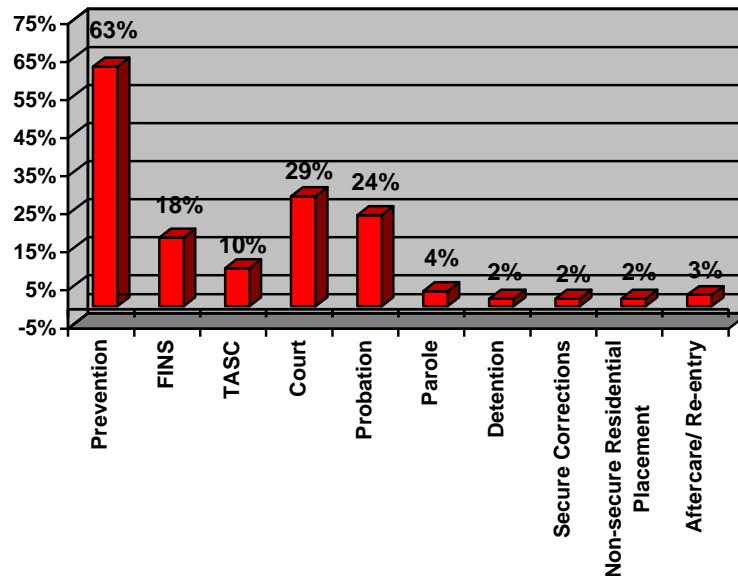


Table 10d. Race of youth Served by Programs



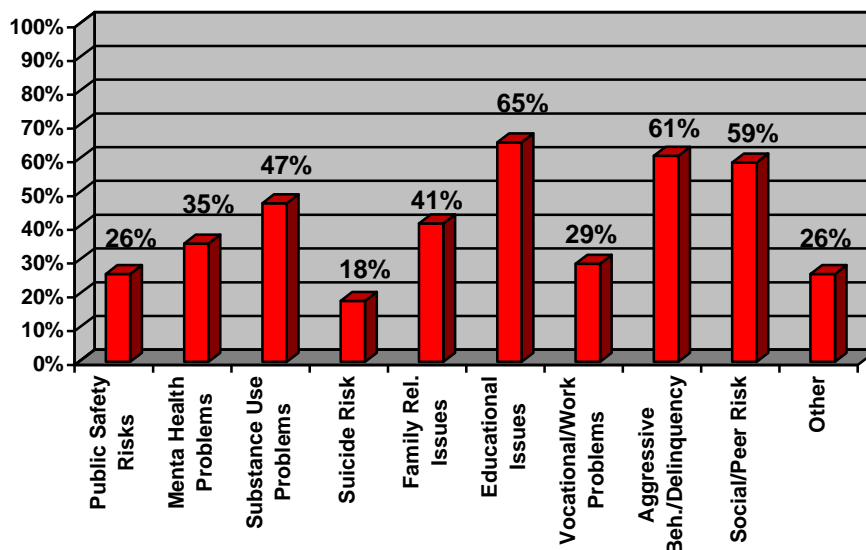
Service providers were asked to identify the source(s) of referral to their programs. Responding programs identified several sources of referral from the juvenile justice system (see **Table 11**). Just under two-thirds of all referrals to the fifty-one programs that responded to this question identified Prevention, meaning schools, community, etc., as significant sources of referrals. Referrals were also frequently reported from court and probation.

Table 11. Reported Program Referral Sources (n=51)



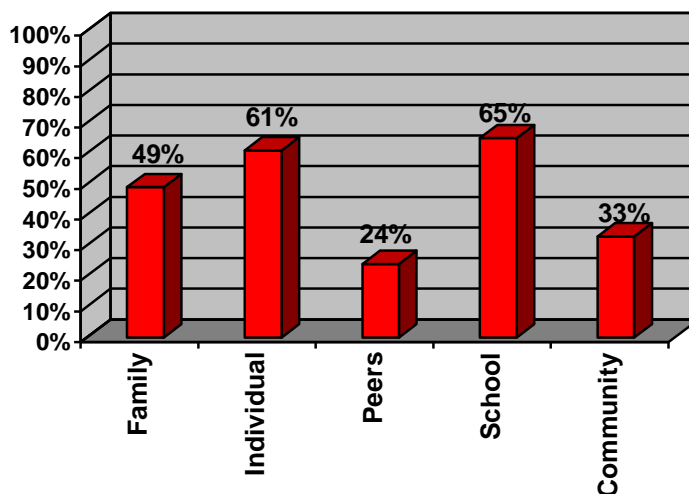
Providers were asked to identify the issues that their programs targeted. Sixty-five percent of the fifty-one programs that responded to this item reported targeting educational issues. Over half of the programs/services reported targeting aggressive behavior/delinquency and social/peer risk (See **Table 12**).

Table 12. Reported Targeted Issue Areas (n=51)



When asked what domains their programs targeted for intervention, most of the fifty-one programs responding to the item identified individual and school level interventions (See **Table 13**).

Table 13. Reported Targeted Domains (n=51)



Services provided by Respondent Programs:

Programs were asked to identify the specific services provided by their program. A list of services provided by the programs that responded to the survey is available in **Appendix B**.

Respondents were also asked whether they provided evidence-based **or** promising practices, **and** whether the services were supported by research – either external or internal. **Table 14** summarizes the results of these questions. Evidence-based practices are those that have been tested using rigorous research designs; have demonstrated consistent positive effects in favor of the experimental treatment; and for which there is a high level of standardization (a manual or standardized training materials is available). Promising practices are those for which positive results have been demonstrated through research, but either less rigorous study designs were utilized or there is inconsistency in the results; or there is documented consensus among experts in the field that, given current knowledge, the program is likely to produce positive outcomes. **Table 14** represents a description of self-report information from survey respondents.

Table 14. Reported Type of Services Provided (EBP/External, EBP/Internal, Other) (n=64)

Source	%(n)
% of Programs that provide an Evidence-Based Practice supported by <i>external</i> research *	14% (9)
% of Programs that provide an Evidence-Based Practice supported by <i>internal</i> research only	2% (1)
% of Programs that provide Other Services	84% (54)

A review was done of the programs reported to be evidence-based or promising practices by the providers. The review cross-referenced the name/model of service they described with the matrix of nationally recognized programs maintained on the BluePrints for Violence Prevention (www.colorado.edu/cspv/blueprints/index.html) and National Institute on Drug Abuse website (www.nida.nih.gov). Eight of the nine practices were cross-referenced with nationally known models as either being an evidence-based practice or having some research support (See **Table 15**). This review did not assess any local programs fidelity to the model programs.

Table 15. Cross-referenced Research Supported Programs*

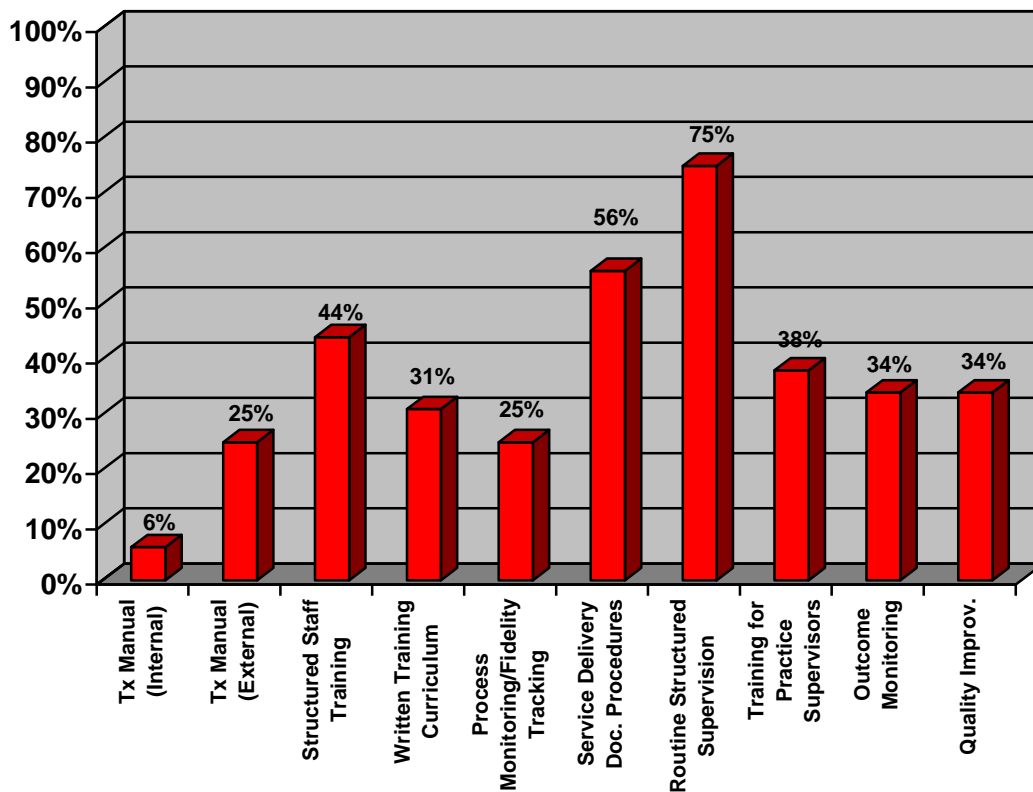
Evidence-Based or Promising Practices per National Listings *	# of Youth Served Last 12 months
Brief Strategic Family Therapy (Brief Solution Focused Therapy/Family Systems Therapy)	26
Cannabis Youth Treatment	80
Cognitive/Behavioral Treatment**	525
Motivational Engagement Therapy / Motivational Interviewing	400
Multisystemic Therapy	58
Olweus Bullying program	Not Reported
Positive Action	50

Note: *Local fidelity to national model not confirmed

**CBT was reported by two providers

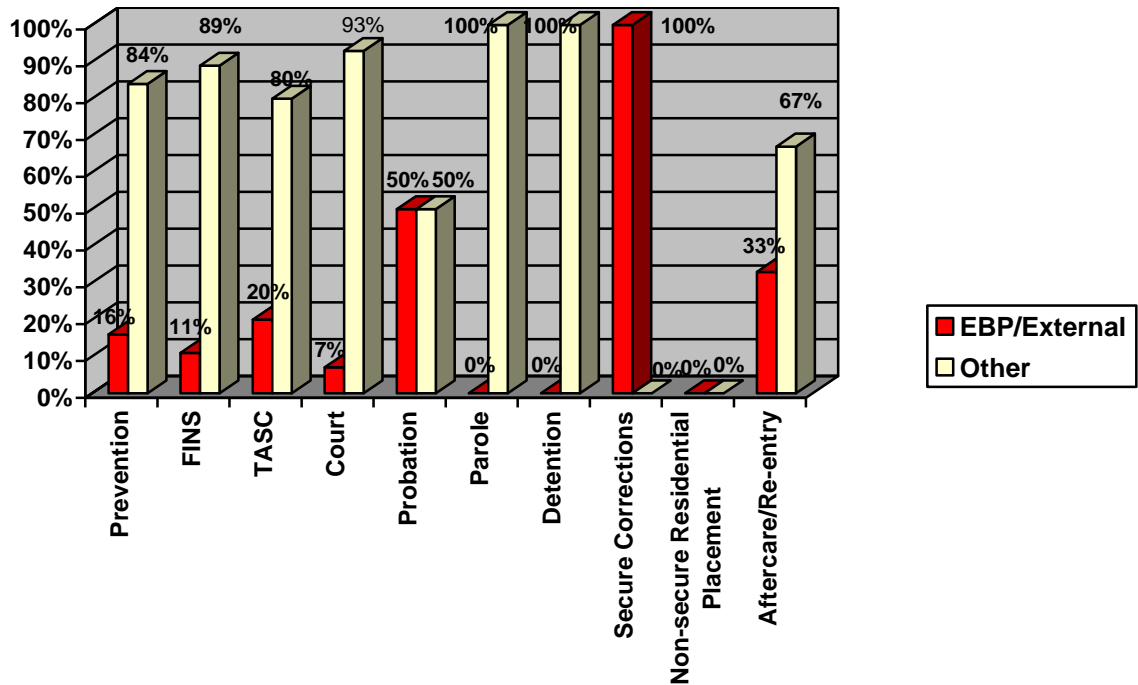
Respondents were also asked about whether their services included a list of various components typically associated with Evidence-Based Practices. A summary of these results is provided in **Table 16**.

Table 16. Reported Program Components (n=32)



Providers responses regarding their provision of externally tested evidence-based practices and practices the provider identified as not evidence-based were combined with the source of the programs referrals. Results are summarized below in **Table 17**. In describing services available in the continuum of prevention, early intervention, and intermediate intervention levels of the EXAMPLE County juvenile justice system, providers reported a greater use of non-evidence-based practices, with the exception of services for youth referred from probation and secure corrections (noting one program responded that it delivered services to approximately 20 youth referred from secure care).

Table 17. Type of Service (EBP/External or Other-Non EBP) Reported by Referral Source (n=64)



Forty-six programs reported accepting referrals from prevention sources (e.g. community, schools, etc.), early intervention (e.g. TASC and FINS), and intermediate intervention (e.g. court and probation). These providers reported serving a total of 6325 youth with 235 staff allocated to the efforts. Of those programs, 10 (22%) reported (note: not confirmed) that their program was evidence-based practice supported by external or internal research. Those reported as evidence-based practices, reported serving 12% (n=742) of the total youth served with 91 staff (see **Table 18**).

Table 18. Youth Referred for Prevention, Early Intervention, & Intermediate Intervention Services Receiving a Reported Evidence-Based Practice*

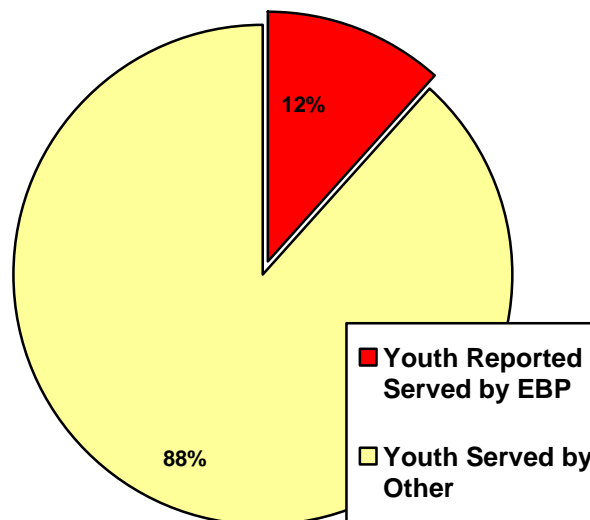
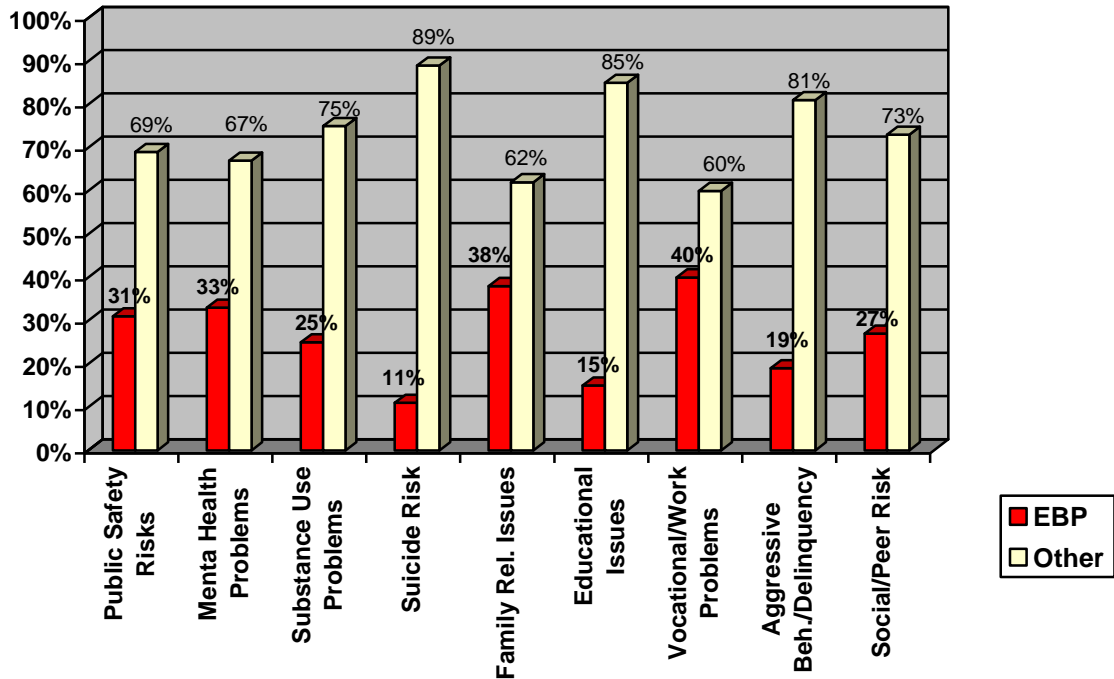


Table 19 illustrates the availability of evidence-based practices to address various needs of youth in the juvenile justice system in EXAMPLE County. In almost all areas, there is a greater utilization of non-evidence based practices suggesting that youth and families are less likely to receive an evidence-based treatment to address critical concerns/needs they might present.

Table 19. Type of Service (EBP/External, EBP/Internal, Other-Non EBP) Reported by Targeted Issues (n=64)



Areas for Discussion

The results of the survey suggest several areas EXAMPLE County may wish to focus on as strategic planning begins to improve the reliance on evidence-based practices. These areas are discussed further below, and are offered as a first general step to further detailed discussion of the data and as a prelude to next steps in strategic planning.

These comments are based solely on the data as it was reported by the survey respondents. As the County moves forward in reviewing the data and discussing next steps, limitations of the data should be kept in mind. First, a number of these items have small respondent counts, which have a large effect on the percentages reported. Secondly, this survey relies solely on self-report information; therefore, no independent verification of the implementation of specific practices is provided (e.g. that programs that reported using evidence-based practices are actually implementing them with fidelity, for the intended audience, and with appropriate training).

General comments:

1. Use of the *Juvenile Justice System Screening, Assessment & Treatment Services Inventory* is recommended as a repeated measure to re-evaluate the area's progress in moving towards greater utilization of evidence-based practices, which is a cornerstone of many of the juvenile justice reform efforts being sought throughout Louisiana.
2. We recommend considering further application of the information gleaned from this survey. For example, provider names, programs, contact information and targeted areas of service, targeted age groups, etc. are already contained in the dataset. This information may be adapted so that it automatically populates a web-based directory of juvenile services for use by the local provider network.

Comments related to screening & assessment:

1. Overall less than half the respondents report utilizing research-based standardized screening and assessment instruments. The use of research supported screening and assessment is more evident with the providers working with prevention, probation, and non-secure residential services. All other areas of the juvenile justice continuum of services had limited to no reported research supported screening and assessment instruments in place. A thorough assessment of the needs of the providers, youth and families at these points of the continuum is encouraged, as is the utilization of research supported instruments.
2. Research supported screening and assessment practices were less likely to be provided by juvenile justice system agencies. Follow-up is recommended with court and probation administered programs to further assess the process and applicability of increased use of screening and assessment instruments.
3. Since only 33% of the current tools being utilized capture suicide risk, further discussion around screening and assessing for suicide risk with standardized instruments is critical. Education, family, substance use, vocational/work and public safety risk are all critical to juvenile justice related services. Further examination of standardized tools to capture and report this information would benefit service planning and delivery.

Comments related to programs & services:

1. A substantial focus of both the Models for Change initiative and the Louisiana juvenile justice reform efforts are to increase the use of EBPs. We recommend using the 14%

reported use of EBPs in Table 13 as your baseline, and begin to set specific targeted goals to increase the percentage of EBPs available.

2. The number of reported EBPs is concentrated in a very small number of programs. Ideas for diversifying the number of available EBPs and a broader use of EBPs by a larger number of agencies should be discussed to limit the over-reliance on any one program and the potential magnitude of the loss of one provider in the area.
3. There are only a few nationally recognized/verifiable EBPs in the area that are accessible to a small percentage of the overall juvenile justice system service area. Availability of EBPs for all critical service areas varies, with EBPs least likely to focus on suicide, education, and aggressive behavior/delinquency issues, and most likely to focus on vocational/work and mental health issues.
4. Vocational/work services were the least noted items at the front end of the continuum (i.e. prevention) [See Appendix B]. Vocational/work development services have substantial support for diverting youth from unsupervised, truant, and/or after school high risk hours when a high percentage of delinquent acts are committed.

APPENDIX A

Reported Screening Instruments

KNOWN EVIDENCE-BASED SCREENING/ASSESSMENT*

INSTRUMENT	PREVENTION	FINS	TASC	COURT	PROBATION	PAROLE	DETENTION	SECURE CORRECTIONS	NON-SEC RESID	RE-ENTRY/AFTER CARE
Achenbach / CBCL (Child Behavior Check List)	X				X					
BASC (I&II) (Behavior Assessment System for Children)	X	X	X	X	X					
Beck Depression Inventory for Youth	X									
CAFAS (Child and Adolescent Functioning Assessment Scale)									X	
Conner's Wells Report					X					
SDQ (Strength & Difficulties Questionnaire)	X									
SNAP (Kaufman Short Neuropsychological Assessment Procedure)	X									
TABE (Test for Adult Basic Education)	X									

*Note: The tools marked as "evidence-based" have 1) a test manual, 2) good evidence of reliability and validity, and 3) at least one published study of each from an independent source.

INSTRUMENTS KNOWN TO HAVE SOME RESEARCH SUPPORT

INSTRUMENT	Prevention	FINS	TASC	COURT	PROBATION	PAROLE	DETENTION	SECURE CORRECTIONS	NON-SECURE RESIDENTIAL	RE-ENTRY/AFTERCARE
Ansell-Casey Life Skills Assessment	X									
CASII (Child and Adolescent Service Intensity Instrument)	X				X			X		X
YASI (Youth Assessment and Screening Instrument)		X			X					

APPENDIX B
Point of Contact, Programs, and Service Areas

PREVENTION (e.g. school, community services, etc.)

Program/Service	Ages Served	Public Safety	Mental Health	Subst Use	Suicide Risk	Family Relat	Educ Issues	Vocat /Work	Aggress/ Delinq	Social/ Peer
Asevedo & Associates, LLC/ Counseling	NA									
Catholic Charities Adoption Services	17+					X				
Children's Bureau / Juvenile Justice Services	NA									
Comprehensive Community Resources/ FLEX	NA									
Family Care, Inc.	6-17+		X				X		X	
Family Harmony Counseling / Cognitive Behavioral Treatment	6-17+		X	X		X	X	X	X	X
Family Preservation Services	0-17+					X			X	X
Family Services of GNO / Brief Solution Focused Family Systems Tx	13-17+					X				
Fundamental Learning Experience	NA									
Gateway Adolescent Center	11-17+			X						
Girls and Boys Town of Louisiana	11-17+	X	X	X	X	X	X	X	X	X
EXAMPLE County FINS	6-16		X	X		X	X		X	X
EXAMPLE County Human Service Authority / STEP Cognitive Behavioral Treatment	6-17+		X							
Human Service Authority/ APEP	11-16			X		X				X
Human Service Authority/ Discovery	11-17+		X	X		X	X	X		X
Human Services Authority Children's Clinics	0-17+		X		X	X				
Juvenile Justice Therapeutic Treatment	NA									
Louisiana Youth Academy Boot Camp	13-16						X			X
NORD Crescent City Lights Youth Theater	5-17+						X			
Office for Citizens with Developmental Disabilities	NA									
OPS Family Care, LLC	NA									

Program/Service	Ages Served	Public Safety	Mental Health	Subst Use	Suicide Risk	Family Relat	Educ Issues	Vocat /Work	Aggress/ Delinq	Social/ Peer
Positive Behavior Support	NA									
Safe and Drug Free Schools / 21 st Century After School Program	0-17+						X			
Safe and Drug Free Schools / Advisory Council	0-17+						X		X	X
Safe and Drug Free Schools / Alcohol Compliance	0-17+						X		X	X
Safe and Drug Free Schools / Classroom Presentations- Non Public	0-17+						X		X	X
Safe and Drug Free Schools / CPI	0-17+						X		X	X
Safe and Drug Free Schools / Crisis Response	0-17+									
Safe and Drug Free Schools / D.A.R.E.	0-17+			X			X		X	X
Safe and Drug Free Schools / LifeSkills	0-17+						X		X	X
Safe and Drug Free Schools / Mandatory Drug Testing	0-17+			X						
Safe and Drug Free Schools / Olweus Bullying Program	0-17+						X		X	X
Safe and Drug Free Schools / Red Ribbon Week	0-17+			X			X		X	X
Safe and Drug Free Schools / SAPE	0-17+			X		X	X		X	X
Safe and Drug Free Schools / SBHC	0-17+			X			X		X	X
Safe and Drug Free Schools / Substance Abuse Policy	0-17+			X			X		X	X
Safe and Drug Free Schools / Support Groups	0-17+			X		X	X		X	X
Safe and Drug Free Schools / SYNAR	0-17+			X						
Safe and Drug Free Schools / Teen Life Counts	0-17+		X		X		X			
Safe and Drug Free Schools / Violence Prevention	0-17+						X		X	X
Safe and Drug Free Schools / Voluntary Drug Testing	0-17+			X						
YOUTHanAsia Foundation, Inc.	13-17+					X	X		X	X

NOTE: NA= Not Available

EARLY INTERVENTION (e.g. TASC, FINS, etc)

Program/Service	Ages Served	Public Safety	Mental Health	Subst Use	Suicide Risk	Family Relat	Educ Issues	Vocat /Work	Aggress/ Delinq	Social/ Peer
Family Care, Inc.	6-17+		X				X		X	
Family Harmony Counseling / Cognitive Behavioral Treatment	6-17+		X	X		X	X	X	X	X
Family Preservation Services	0-17+					X			X	X
Girls and Boys Town of Louisiana	11-17+	X	X	X	X	X	X	X	X	X
FINS	6-16		X	X		X	X		X	X
Human Services Authority Children's Clinics	0-17+		X		X	X				
Juvenile Justice Therapeutic Treatment	NA									
Juvenile Assessment Center	11-17+		X	X	X	X	X	X	X	X
Juvenile Services Probation Services	11-17+	X	X	X	X		X	X	X	X
Louisiana Youth Academy Boot Camp	13-16						X			X
Youth Challenge Program	15-17+					X	X			

NOTE: NA= Not Available

INTERMEDIATE INTERVENTION (e.g. Court, Probation, etc.)

Program/Service	Ages Served	Public Safety	Mental Health	Subst Use	Suicide Risk	Family Relat	Educ Issues	Vocat /Work	Aggress/ Delinq	Social/ Peer
Correctional Options	13-17+	X	X	X		X	X	X	X	X
Electronic Monitoring Program	11-17+	X					X	X		
Family Harmony Counseling / Cognitive Behavioral Treatment	6-17+		X	X		X	X	X	X	X
Family Preservation Services	0-17+					X			X	X
Girls and Boys Town of Louisiana	11-17+	X	X	X	X	X	X	X	X	X
District Attorney's Juvenile Diversion Program	11-17+	X	X	X	X	X			X	X
Human Service Authority/ APEP	11-16			X		X				X
Human Service Authority/ Discovery	11-17+		X	X		X	X	X		X
Human Services Authority Children's Clinics	0-17+		X		X	X				
Juvenile Drug Court	15-17+	X		X		X	X	X	X	X
Juvenile Justice Therapeutic Treatment Contract	11-17+	X	X	X	X		X	X	X	X
Marine Institute / Cannabis Youth Treatment Program	13-17+	X	X	X	X	X	X	X	X	X
Juvenile Probation Mental Health Evaluations	11-17+	X	X	X	X	X	X	X	X	X
Juvenile Services / Community Service Work Program	11-17+								X	
Juvenile Services / Electronic Monitoring	11-17+	X							X	
Juvenile Services / Intensive Probation Program	13-17+	X	X	X		X	X	X	X	
Juvenile Services Probation Services	11-17+	X	X	X	X		X	X	X	X
Louisiana Youth Academy Boot Camp	13-16						X			X
Office of Youth Development	13-17+	X	X	X		X	X	X	X	X
Youth Challenge Program	15-17+					X	X			
YOUTHanasia Foundation, Inc.	13-17+					X	X		X	X

DETENTION

Program/Service	Ages Served	Public Safety	Mental Health	Subst Use	Suicide Risk	Family Relat	Educ Issues	Vocat /Work	Aggress/ Delinq	Social/ Peer
Rivarde Detention	10-17+	X					X			

OUT OF HOME PLACEMENT

Program/Service	Ages Served	Public Safety	Mental Health	Subst Use	Suicide Risk	Family Relat	Educ Issues	Vocat /Work	Aggress/ Delinq	Social/ Peer
Girls and Boys Town of Louisiana	11-17+	X	X	X	X	X	X	X	X	X

AFTERCARE / RE-ENTRY, PAROLE

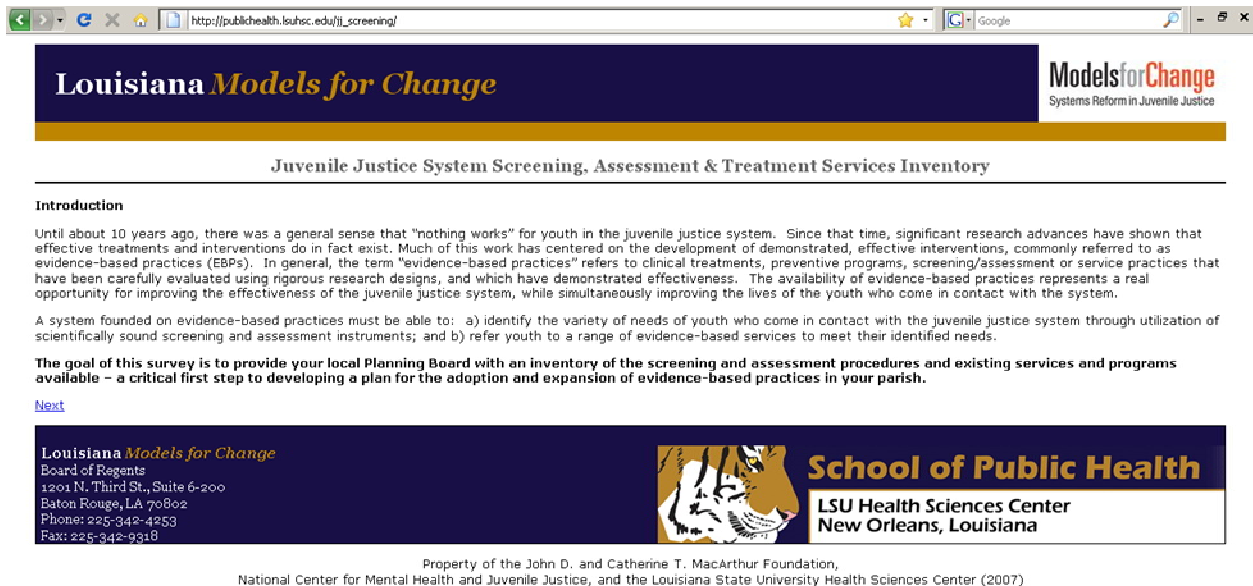
Program/Service	Ages Served	Public Safety	Mental Health	Subst Use	Suicide Risk	Family Relat	Educ Issues	Vocat /Work	Aggress/ Delinq	Social/ Peer
Girls and Boys Town of Louisiana	11-17+	X	X	X	X	X	X	X	X	X
Human Service Authority/ Discovery	11-17+		X	X		X	X	X		X
Louisiana Rehabilitation Services	15-17+							X		
YOUTHanasia Foundation, Inc.	13-17+					X	X		X	X

Appendix C: Web Based Survey

The *Juvenile justice System Screening Assessment and Treatment Services Inventory* is intended to be administered online. The length and flow of the written survey can be overwhelming and only specific sections apply depending the respondent type. The web based version is designed to increase the data collection efficiency. The screens are tailored so that individual survey respondents only view the parts of the survey (i.e. questions) that are relevant to them based on the answers they provide.

The online survey version can be viewed at http://publichealth.lsuhsoc.edu/jj_screening/login.asp

(A screen capture of the site homepage is provided below and the print version of the complete survey in Appendix B.)



Appendix D: Juvenile Justice System Screening, Assessment &
Treatment Services Inventory (Print Version of
Complete Survey)

JUVENILE JUSTICE SYSTEM SCREENING, ASSESSMENT & TREATMENT SERVICES INVENTORY

INTRODUCTION

Until about 10 years ago, there was a general sense that “nothing works” for youth in the juvenile justice system. Since that time, significant research advances have shown that effective treatments and interventions do in fact exist. Much of this work has centered on the development of demonstrated, effective interventions, commonly referred to as evidence-based practices (EBPs). In general, the term “evidence-based practices” refers to clinical treatments, preventive programs, screening/assessment or service practices that have been carefully evaluated using rigorous research designs, and which have demonstrated effectiveness. The availability of evidence-based practices represents a real opportunity for improving the effectiveness of the juvenile justice system, while simultaneously improving the lives of the youth who come in contact with the system.

A system founded on evidence-based practices must be able to: a) identify the variety of needs of youth who come in contact with the juvenile justice system through utilization of scientifically sound screening and assessment instruments; and b) refer youth to a range of evidence-based services to meet their identified needs.

The goal of this survey is to provide your local Planning Board with an inventory of the screening and assessment procedures and existing services and programs available – a critical first step to developing a plan for the adoption and expansion of evidence-based practices in your parish.

GENERAL INSTRUCTIONS

Thank you for participating in this important survey of the services available to youth in contact with the juvenile justice system in your parish. We ask that the Child & Youth Planning Board Coordinator facilitate the collection of these data from agency leadership, facility administrators, and provider supervisors that offer treatment and intervention services to juvenile justice involved youth and families. There are two parts to this survey:

Part 1 - Screening and Assessment

- Justice system survey
- Service provider survey

Part 2 - Programs and Services

Please note that because this survey is being distributed to a range of stakeholders, not all questions will be applicable to all participants. For example, if you are a provider, you would not need to complete the screening/assessment section unless you provide that service to the juvenile justice system.

Information collected from the various respondents in your parish will be merged and summarized in an inventory of services and programs. This inventory will be used by your local Planning Board to identify gaps in services, assess the extent to which services being provided are research based, and identify opportunities for expansion or implementation of evidence-based practices. As the planning board begins to analyze the results and develop a plan for the expansion of evidence-based practices, they may need additional information about some of the programs and services included in this survey. ***For each program you describe, please identify a contact person. This individual should be able to answer additional questions about the structure, funding, and operation of the program and the services it provides.***

SCREENING AND ASSESSMENT – JUSTICE SYSTEM SURVEY

Instructions

This portion of the survey is intended to collect information about the justice system's use of screening and assessment instruments and practices at each point of contact with the juvenile justice system. Of particular interest is the extent to which scientifically sound screening and assessment instruments are used. Please complete the following questions for each point of contact with the juvenile justice system listed in Question 1 below in your parish for which you are responding. Following your completion of this portion of the survey for the point of contact about which you are providing information on screening and assessment practices, you will have the option to add information about another point of contact by returning to the main menu or to end the survey.

Parish: _____

1) Select the point of juvenile justice system contact for which you are describing screening/assessment practices (SELECT ONLY ONE POINT):

- | | |
|---|---|
| <input type="checkbox"/> Prevention (e.g., school, community, etc.) | <input type="checkbox"/> Detention |
| <input type="checkbox"/> FINS (Early Intervention) | <input type="checkbox"/> Secure Corrections |
| <input type="checkbox"/> TASC | <input type="checkbox"/> Non-secure Residential Placement |
| <input type="checkbox"/> Court | <input type="checkbox"/> Re-entry/Aftercare |
| <input type="checkbox"/> Probation | <input type="checkbox"/> Other (please specify _____) |
| <input type="checkbox"/> Parole | |

2) Are standardized screening and/or assessment instruments currently used to collect information on youth at this point of contact?

- Yes
 No (skip to Question 3)

2a) If yes, please complete the following questions for each instrument:

1) Name of instrument: _____

2) Does your facility administer the screening and/or assessment instrument or refer out to another organization/provider?

- Yes, our program administers the screening or assessment instrument
 No, our program refers youth to another organization/provider for the screening or assessment instrument

Agency/provider to which program refers youth: _____

If NO, complete above and skip to QUESTION 3

3) Is this a: standard published/purchased instrument OR a locally developed/created instrument

4) Has this instrument been tested in research? Yes No

5) What agency/group administers the instrument for this point of contact? (Select all that apply)

- | | |
|---|--|
| <input type="checkbox"/> Juvenile Justice | <input type="checkbox"/> Education |
| <input type="checkbox"/> Mental Health | <input type="checkbox"/> Private agency / Private Provider (Specify: <input type="checkbox"/> For profit OR <input type="checkbox"/> Non-profit) |
| <input type="checkbox"/> Child Welfare | <input type="checkbox"/> Other (please specify: _____) |

6) Type of information collected (select all that apply):

- public safety risks
- mental health problems
- substance use problems
- suicide risk
- family relationship issues
- educational issues
- vocational/work problems
- aggressive behavior/delinquency
- social/peer risk
- other (please specify: _____)

7) For what populations is this instrument used to screen or assess? **FOR EACH CATEGORY, PLEASE INDICATE THE APPROXIMATE PERCENTAGE OF YOUTH. IF UNSURE, PLEASE APPROXIMATE AS CLOSELY AS POSSIBLE. [Note: the total of %s listed in each category should sum to 100%]**

Age Range

- 0-5 years _____ %
- 6-10 years _____ %
- 11-12 years _____ %
- 13-14 years _____ %
- 15-16 years _____ %
- 17+ years _____ %

Gender

- Male _____ %
- Female _____ %

Ethnicity

- Hispanic _____ %
- Non-Hispanic _____ %

Race

- White/Caucasian _____ %
- Black/African-American _____ %
- Asian/Pacific Islander _____ %
- American Indian _____ %
- Other _____ % (please specify _____)

8) Is this instrument available for administration in any other language than English? Yes No
If yes, what language(s)? _____

9) Actual # of justice involved youth evaluated/served in the past year with this instrument: _____
[Justice involved youth = TASC, FINS, Diversion, Court, Probation, Detention, etc.] *If unsure of exact amount, please approximate as closely as possible.*

10) Number of staff trained to perform this screening/assessment: _____

11) Required credentials of staff administering the instrument (select all that apply):

- No degree or specialty required
- Bachelor's
- Master's
- Ph.D.
- Specialty License
- Certificate

12) Are data collected and maintained from this instrument? Yes No

If yes, how are the data maintained? In aggregate form (e.g. in a database) At individual case level (e.g. in a youth/family file) Both

13) The majority of funds for the administration of this screening/assessment instrument come from (select all that apply):

- Local Government
- State Government
- Federal Government
- Foundation Grant
- Medicaid
- Third Party Insurance
- Program Fees
- Other Source(s) (please specify _____)

ARE THERE ANY OTHER SCREENING OR ASSESSMENT INSTRUMENTS FOR WHICH YOU WISH TO ENTER INFORMATION AT THIS POINT OF CONTACT?

- Yes [GO TO NEXT SCREEN “Add another screening or assessment instrument – begin a new record, repeating Q1a1-Q1a13]
 No [GO TO NEXT QUESTION]
-

3) What other sources/methods are used to collect information about youth at this point of contact? (Check all that apply)

- | | |
|--|--|
| <input type="checkbox"/> structured youth interview | <input type="checkbox"/> unstructured parent/caretaker interview |
| <input type="checkbox"/> unstructured youth interview | <input type="checkbox"/> review of records and documents |
| <input type="checkbox"/> structured parent/caretaker interview | <input type="checkbox"/> other (please specify _____) |

4) Is the information that is collected at this point of contact used to guide treatment/service decisions about youth? Yes No

4a) If yes, please identify who receives and/or has access to the information: (Select all that apply)

- | | | | |
|--|--|---|---|
| <input type="checkbox"/> Case Manager | <input type="checkbox"/> Program Treatment Staff | <input type="checkbox"/> Education Staff | <input type="checkbox"/> District Attorney |
| <input type="checkbox"/> Public Defender | <input type="checkbox"/> Judge | <input type="checkbox"/> Probation Staff | <input type="checkbox"/> Detention Staff |
| <input type="checkbox"/> State (OCS, OYD, OMH) | <input type="checkbox"/> Residential Placement | <input type="checkbox"/> Private Provider | <input type="checkbox"/> Other (please specify _____) |

Primary local contact for this point of contact:

Note: The primary local contact should be able to answer follow-up questions about the information collection procedures described above.

Name _____
Organization _____
Phone _____
Email _____

WOULD YOU LIKE TO ENTER INFORMATION ABOUT SCREENING AND ASSESSMENT PROCEDURES AT ANOTHER POINT OF CONTACT?

- Yes [RETURN TO Question 1]
 No [TERMINATE THE INTERVIEW AND RETURN TO MAIN MENU]
-

SCREENING AND ASSESSMENT – SERVICE PROVIDER SURVEY

Instructions

This portion of the survey is intended to collect information about your use of screening and assessment instruments and practices. Of particular interest is the extent to which scientifically sound screening and assessment instruments are used. Please complete the following questions for all screening and assessment instruments and practices used by your program to collect information about youth involved with the juvenile justice system in your parish. For purposes of this survey, a “program” is defined as a program site, private practice or provider organization that delivers interventions/provides services directly to justice-involved youth. In addition to those programs that exclusively serve juvenile justice youth, those in other child serving systems (e.g. mental health, education) that serve youth involved with the juvenile justice system should be listed as well. Programs may use multiple screening/assessment instruments at one program site or location. To provide information about more than one screening or assessment instrument used by a program, you will have the option to “add another screening or assessment instrument”. When you are finished entering information about all of the instruments used by the program listed below, you will be brought back to the main menu.

Parish: _____

Program Name: _____

Program Address: _____

1) Are standardized screening and/or assessment instruments currently used to collect information on youth in your program?

- Yes
 No (skip to Question 2)

1a) If yes, please complete the following questions for each instrument:

1) Name of instrument: _____

2) If yes, does your program administer the screening and/or assessment instrument or refer out to another organization/provider?

- Yes, our program administers the screening or assessment instrument
 No, our program refers youth to another organization/provider for the screening or assessment instrument

Agency/provider to which program refers youth: _____

If NO, complete above and skip to QUESTION 2

3) Is this: a standard published/purchased instrument OR a locally developed/created instrument

4) Has this instrument been tested in research? Yes No

5) What agency/group administers the instrument? (Select all that apply)

- | | |
|---|--|
| <input type="checkbox"/> Juvenile Justice | <input type="checkbox"/> Education |
| <input type="checkbox"/> Mental Health | <input type="checkbox"/> Private agency / Private Provider (Specify: <input type="checkbox"/> For profit OR <input type="checkbox"/> Non-profit) |
| <input type="checkbox"/> Child Welfare | <input type="checkbox"/> Other (please specify: _____) |

6) Type of information collected (select all that apply):

- public safety risks
- mental health problems
- substance use problems
- suicide risk
- family relationship issues
- educational issues

- vocational/work problems
- aggressive behavior/delinquency
- social/peer risk
- other (please specify: _____)

7) For what populations is this instrument used to screen or assess? **FOR EACH CATEGORY, PLEASE INDICATE THE APPROXIMATE PERCENTAGE OF YOUTH. IF UNSURE, PLEASE APPROXIMATE AS CLOSELY AS POSSIBLE. [Note: the total of %s listed in each category should sum to 100%]**

Age Range

- 0-5 years ___ ___ ___ %
- 6-10 years ___ ___ ___ %
- 11-12 years ___ ___ ___ %
- 13-14 years ___ ___ ___ %
- 15-16 years ___ ___ ___ %
- 17+ years ___ ___ ___ %

Gender

- Male ___ ___ ___ %
- Female ___ ___ ___ %

Ethnicity

- Hispanic ___ ___ ___ %
- Non-Hispanic ___ ___ ___ %

Race

- White/Caucasian ___ ___ ___ %
- Black/African-American ___ ___ ___ %
- Asian/Pacific Islander ___ ___ ___ %
- American Indian ___ ___ ___ %
- Other ___ ___ ___ % (please specify _____)

8) Is this instrument available for administration in any other language than English? Yes No
If yes, what language(s)? _____

9) Actual # of justice involved youth evaluated/served in the past year with this instrument: _____
[Justice involved youth = TASC, FINS, Diversion, Court, Probation, Detention, etc.] If unsure of exact amount, please approximate as closely as possible.

10) Number of staff trained to perform this screening/assessment: _____

11) Required credentials of staff administering the instrument (select all that apply):

- No degree or specialty required Ph.D.
- Bachelor's Specialty License
- Master's Certificate

12) Are data collected and maintained from this instrument? Yes No
If yes, how are the data maintained? In aggregate form (e.g. in a database) At individual case level (e.g. in a youth/family file) Both

13) The majority of funds for the administration of this screening/assessment instrument come from (select all that apply):

- Federal Government Medicaid
- State Government Third Party Insurance
- Local Government Program Fees
- Foundation Grant Other Source(s) (please specify _____)

14) From where does your program receive referrals for this screening/assessment practice? Select all that apply and for those selected, indicate the approximate percentage of referrals received from that source. *NOTE: The total percentage of referrals across all referral sources selected must add to 100%.*

- | | | | |
|---|--------------|---|--------------|
| <input type="checkbox"/> Prevention (e.g., school, community, etc.) | ___ ___ ___% | <input type="checkbox"/> Detention | ___ ___ ___% |
| <input type="checkbox"/> FINS (Early Intervention) | ___ ___ ___% | <input type="checkbox"/> Secure Corrections | ___ ___ ___% |
| <input type="checkbox"/> TASC | ___ ___ ___% | <input type="checkbox"/> Non-secure Residential Placement | ___ ___ ___% |
| <input type="checkbox"/> Court | ___ ___ ___% | <input type="checkbox"/> Re-entry/Aftercare | ___ ___ ___% |
| <input type="checkbox"/> Probation | ___ ___ ___% | <input type="checkbox"/> Other | ___ ___ ___% |
| <input type="checkbox"/> Parole | ___ ___ ___% | Please specify _____ | |

ARE THERE ANY OTHER SCREENING OR ASSESSMENT INSTRUMENTS FOR WHICH YOU WISH TO ENTER INFORMATION?

- Yes [GO TO NEXT SCREEN “Add another screening or assessment instrument” – begin a new record, repeating Q1a1-Q1a13]
 No [GO TO NEXT QUESTION]

2) What other sources/methods are used to collect information about youth by your program?

2a) Structured youth interview?

- Yes
 No (go to Question 2b)

If YES, select the source(s) of referrals for this method/practice. Please select all that apply and for those selected, indicate the approximate percentage of referrals received from that source. *NOTE: The total percentage of referrals across all referral sources selected must add to 100%.*

- | | | | |
|---|--------------|---|--------------|
| <input type="checkbox"/> Prevention (e.g., school, community, etc.) | ___ ___ ___% | <input type="checkbox"/> Detention | ___ ___ ___% |
| <input type="checkbox"/> FINS (Early Intervention) | ___ ___ ___% | <input type="checkbox"/> Secure Corrections | ___ ___ ___% |
| <input type="checkbox"/> TASC | ___ ___ ___% | <input type="checkbox"/> Non-secure Residential Placement | ___ ___ ___% |
| <input type="checkbox"/> Court | ___ ___ ___% | <input type="checkbox"/> Re-entry/Aftercare | ___ ___ ___% |
| <input type="checkbox"/> Probation | ___ ___ ___% | <input type="checkbox"/> Other | ___ ___ ___% |
| <input type="checkbox"/> Parole | ___ ___ ___% | Please specify _____ | |

Is the information that is collected used to guide treatment/service decisions about youth?

- Yes
 No (go to Question 2b)

If yes, please identify who receives and/or has access to the information: (Select all that apply)

- | | | | |
|--|--|---|---|
| <input type="checkbox"/> Case Manager | <input type="checkbox"/> Program Treatment Staff | <input type="checkbox"/> Education Staff | <input type="checkbox"/> District Attorney |
| <input type="checkbox"/> Public Defender | <input type="checkbox"/> Judge | <input type="checkbox"/> Probation Staff | <input type="checkbox"/> Detention Staff |
| <input type="checkbox"/> State (OCS, OYD, OMH) | <input type="checkbox"/> Residential Placement | <input type="checkbox"/> Private Provider | <input type="checkbox"/> Other (please specify _____) |

2b) Unstructured youth interview?

- Yes
- No (go to Question 2c)

If YES, select the source(s) of referrals for this method/practice. Please select all that apply and for those selected, indicate the approximate percentage of referrals received from that source. *NOTE: The total percentage of referrals across all referral sources selected must add to 100%.*

- | | | | |
|---|-----------|---|-----------|
| <input type="checkbox"/> Prevention (e.g., school, community, etc.) | ___ ___ % | <input type="checkbox"/> Detention | ___ ___ % |
| <input type="checkbox"/> FINS (Early Intervention) | ___ ___ % | <input type="checkbox"/> Secure Corrections | ___ ___ % |
| <input type="checkbox"/> TASC | ___ ___ % | <input type="checkbox"/> Non-secure Residential Placement | ___ ___ % |
| <input type="checkbox"/> Court | ___ ___ % | <input type="checkbox"/> Re-entry/Aftercare | ___ ___ % |
| <input type="checkbox"/> Probation | ___ ___ % | <input type="checkbox"/> Other | ___ ___ % |
| <input type="checkbox"/> Parole | ___ ___ % | Please specify _____ | |

Is the information that is collected used to guide treatment/service decisions about youth?

- Yes
- No (go to Question 2c)

If yes, please identify who receives and/or has access to the information: (Select all that apply)

- | | | | |
|--|--|---|---|
| <input type="checkbox"/> Case Manager | <input type="checkbox"/> Program Treatment Staff | <input type="checkbox"/> Education Staff | <input type="checkbox"/> District Attorney |
| <input type="checkbox"/> Public Defender | <input type="checkbox"/> Judge | <input type="checkbox"/> Probation Staff | <input type="checkbox"/> Detention Staff |
| <input type="checkbox"/> State (OCS, OYD, OMH) | <input type="checkbox"/> Residential Placement | <input type="checkbox"/> Private Provider | <input type="checkbox"/> Other (please specify _____) |

2c) Structured parent/caretaker interview?

- Yes
- No (go to Question 2d)

If YES, select the source(s) of referrals for this method/practice. Please select all that apply and for those selected, indicate the approximate percentage of referrals received from that source. *NOTE: The total percentage of referrals across all referral sources selected must add to 100%.*

- | | | | |
|---|-----------|---|-----------|
| <input type="checkbox"/> Prevention (e.g., school, community, etc.) | ___ ___ % | <input type="checkbox"/> Detention | ___ ___ % |
| <input type="checkbox"/> FINS (Early Intervention) | ___ ___ % | <input type="checkbox"/> Secure Corrections | ___ ___ % |
| <input type="checkbox"/> TASC | ___ ___ % | <input type="checkbox"/> Non-secure Residential Placement | ___ ___ % |
| <input type="checkbox"/> Court | ___ ___ % | <input type="checkbox"/> Re-entry/Aftercare | ___ ___ % |
| <input type="checkbox"/> Probation | ___ ___ % | <input type="checkbox"/> Other | ___ ___ % |
| <input type="checkbox"/> Parole | ___ ___ % | Please specify _____ | |

Is the information that is collected used to guide treatment/service decisions about youth?

- Yes
- No (go to Question 2d)

If yes, please identify who receives and/or has access to the information: (Select all that apply)

- | | | | |
|--|--|---|---|
| <input type="checkbox"/> Case Manager | <input type="checkbox"/> Program Treatment Staff | <input type="checkbox"/> Education Staff | <input type="checkbox"/> District Attorney |
| <input type="checkbox"/> Public Defender | <input type="checkbox"/> Judge | <input type="checkbox"/> Probation Staff | <input type="checkbox"/> Detention Staff |
| <input type="checkbox"/> State (OCS, OYD, OMH) | <input type="checkbox"/> Residential Placement | <input type="checkbox"/> Private Provider | <input type="checkbox"/> Other (please specify _____) |

2d) Unstructured parent/caretaker interview?

- Yes
 No (go to Question 2e)

If YES, select the source(s) of referrals for this method/practice. Please select all that apply and for those selected, indicate the approximate percentage of referrals received from that source. *NOTE: The total percentage of referrals across all referral sources selected must add to 100%.*

- | | | | |
|---|-----------|---|-----------|
| <input type="checkbox"/> Prevention (e.g., school, community, etc.) | ___ ___ % | <input type="checkbox"/> Detention | ___ ___ % |
| <input type="checkbox"/> FINS (Early Intervention) | ___ ___ % | <input type="checkbox"/> Secure Corrections | ___ ___ % |
| <input type="checkbox"/> TASC | ___ ___ % | <input type="checkbox"/> Non-secure Residential Placement | ___ ___ % |
| <input type="checkbox"/> Court | ___ ___ % | <input type="checkbox"/> Re-entry/Aftercare | ___ ___ % |
| <input type="checkbox"/> Probation | ___ ___ % | <input type="checkbox"/> Other | ___ ___ % |
| <input type="checkbox"/> Parole | ___ ___ % | <input type="checkbox"/> Please specify _____ | |

Is the information that is collected used to guide treatment/service decisions about youth?

- Yes
 No (go to Question 2e)

If yes, please identify who receives and/or has access to the information: (Select all that apply)

- | | | | |
|--|--|---|---|
| <input type="checkbox"/> Case Manager | <input type="checkbox"/> Program Treatment Staff | <input type="checkbox"/> Education Staff | <input type="checkbox"/> District Attorney |
| <input type="checkbox"/> Public Defender | <input type="checkbox"/> Judge | <input type="checkbox"/> Probation Staff | <input type="checkbox"/> Detention Staff |
| <input type="checkbox"/> State (OCS, OYD, OMH) | <input type="checkbox"/> Residential Placement | <input type="checkbox"/> Private Provider | <input type="checkbox"/> Other (please specify _____) |

2e) Review of records and documents?

- Yes
 No (go to Question 2f)

If YES, select the source(s) of referrals for this method/practice. Please select all that apply and for those selected, indicate the approximate percentage of referrals received from that source. *NOTE: The total percentage of referrals across all referral sources selected must add to 100%.*

- | | | | |
|---|-----------|---|-----------|
| <input type="checkbox"/> Prevention (e.g., school, community, etc.) | ___ ___ % | <input type="checkbox"/> Detention | ___ ___ % |
| <input type="checkbox"/> FINS (Early Intervention) | ___ ___ % | <input type="checkbox"/> Secure Corrections | ___ ___ % |
| <input type="checkbox"/> TASC | ___ ___ % | <input type="checkbox"/> Non-secure Residential Placement | ___ ___ % |
| <input type="checkbox"/> Court | ___ ___ % | <input type="checkbox"/> Re-entry/Aftercare | ___ ___ % |
| <input type="checkbox"/> Probation | ___ ___ % | <input type="checkbox"/> Other | ___ ___ % |
| <input type="checkbox"/> Parole | ___ ___ % | <input type="checkbox"/> Please specify _____ | |

Is the information that is collected used to guide treatment/service decisions about youth?

- Yes
- No (go to Question 2f)

If yes, please identify who receives and/or has access to the information: (Select all that apply)

- Case Manager
- Program Treatment Staff
- Education Staff
- District Attorney
- Public Defender
- Judge
- Probation Staff
- Detention Staff
- State (OCS, OYD, OMH)
- Residential Placement
- Private Provider
- Other (please specify _____)

2f) Other sources? Please Specify: _____

- Yes
- No (go to Contact Information)

If YES, select the source(s) of referrals for this method/practice. Please select all that apply and for those selected, indicate the approximate percentage of referrals received from that source. *NOTE: The total percentage of referrals across all referral sources selected must add to 100%.*

- | | | | |
|---|--------------|---|----------------------|
| <input type="checkbox"/> Prevention (e.g., school, community, etc.) | ___ ___ ___% | <input type="checkbox"/> Detention | ___ ___ ___% |
| <input type="checkbox"/> FINS (Early Intervention) | ___ ___ ___% | <input type="checkbox"/> Secure Corrections | ___ ___ ___% |
| <input type="checkbox"/> TASC | ___ ___ ___% | <input type="checkbox"/> Non-secure Residential Placement | ___ ___ ___% |
| <input type="checkbox"/> Court | ___ ___ ___% | <input type="checkbox"/> Re-entry/Aftercare | ___ ___ ___% |
| <input type="checkbox"/> Probation | ___ ___ ___% | <input type="checkbox"/> Other | ___ ___ ___% |
| <input type="checkbox"/> Parole | ___ ___ ___% | | Please specify _____ |

Is the information that is collected used to guide treatment/service decisions about youth?

- Yes
- No (go to Contact Information)

If yes, please identify who receives and/or has access to the information: (Select all that apply)

- Case Manager
- Program Treatment Staff
- Education Staff
- District Attorney
- Public Defender
- Judge
- Probation Staff
- Detention Staff
- State (OCS, OYD, OMH)
- Residential Placement
- Private Provider
- Other (please specify _____)

Primary local contact for questions regarding the screening and assessment practices of this program:

Note: The primary local contact should be able to answer follow-up questions about the information collection procedures described above.

Name _____

Organization _____

Phone _____

Email _____

ONCE COMPLETED, RETURN TO MAIN MENU

PROGRAMS AND SERVICES

Instructions

This portion of the survey is intended to collect information about the programs available for juvenile justice youth in your parish and the specific interventions and services that each program provides. Of particular interest is the extent to which evidence-based practices are used in each program.

The following questions should be completed for each program that provides services available to youth involved with the juvenile justice system in your parish. In addition to listing those programs that exclusively serve juvenile justice youth, those programs in other child serving systems (e.g. mental health, education) that serve youth in contact with the juvenile justice system should be listed as well. For purposes of this survey, a “program” is defined as a program site or organization that delivers interventions/provides services directly to justice-involved youth. Programs may deliver multiple interventions and/or provide a number of services at one program site or location.

Following your entry of each program, you will be asked to provide information about the specific interventions, services and practices that are delivered at that program site and/or within the organization. To provide information about more than one intervention/service/practice provided by a program, you will have the option to “add another intervention/service”. When you are finished entering information about all of the interventions/services provided by the program listed below, you will have the option to “add another program” or to end the survey.

PROGRAM

Parish: _____

Program Name: _____

Program Address: _____

Primary local contact for this program:

Note: The primary local contact should be able to answer follow-up questions about the program’s funding, structure, and operation of the program.

Name _____

Organization _____

Phone _____

Email _____

1) **From what source(s) does your program get its referrals?** Please select all that apply and for those selected, indicate the approximate percentage of referrals received from that source. *NOTE: The total percentage of referrals across all referral sources selected must add to 100%.*

- | | | | |
|---|---------------|---|---------------|
| <input type="checkbox"/> Prevention (e.g., school, community, etc.) | ___ ___ ___ % | <input type="checkbox"/> Detention | ___ ___ ___ % |
| <input type="checkbox"/> FINS (Early Intervention) | ___ ___ ___ % | <input type="checkbox"/> Secure Corrections | ___ ___ ___ % |
| <input type="checkbox"/> TASC | ___ ___ ___ % | <input type="checkbox"/> Non-secure Residential Placement | ___ ___ ___ % |
| <input type="checkbox"/> Court | ___ ___ ___ % | <input type="checkbox"/> Re-entry/Aftercare | ___ ___ ___ % |
| <input type="checkbox"/> Probation | ___ ___ ___ % | <input type="checkbox"/> Other | ___ ___ ___ % |
| <input type="checkbox"/> Parole | ___ ___ ___ % | Please specify _____ | |

2) **What agency or group implements the program?**

- | | |
|---|--|
| <input type="checkbox"/> Juvenile Justice | <input type="checkbox"/> Private Non-Profit |
| <input type="checkbox"/> Mental Health | <input type="checkbox"/> Private For-Profit |
| <input type="checkbox"/> Child Welfare | <input type="checkbox"/> Other (please specify: _____) |
| <input type="checkbox"/> Education | |

3) **Briefly describe the major goals/objectives of the program:** _____

4) **Targeted Issue(s):**

- | | |
|---|--|
| <input type="checkbox"/> public safety risks | <input type="checkbox"/> educational issues |
| <input type="checkbox"/> mental health problems | <input type="checkbox"/> vocational/work problems |
| <input type="checkbox"/> substance use problems | <input type="checkbox"/> aggressive behavior/delinquency |
| <input type="checkbox"/> suicide risk | <input type="checkbox"/> social/peer risk |
| <input type="checkbox"/> family relationship issues | <input type="checkbox"/> other (please specify: _____) |

5) **Targeted Domain(s):** Individual Peer Family School Community

6) **Population served: FOR EACH CATEGORY, PLEASE INDICATE THE APPROXIMATE PERCENTAGE OF YOUTH. IF UNSURE, PLEASE APPROXIMATE AS CLOSELY AS POSSIBLE. [Note: the total of %s listed in each category should sum to 100%]**

- | | | |
|------------------|------------------------|---------------|
| Age Range | Male | ___ ___ ___ % |
| 0-5 years | Female | ___ ___ ___ % |
| 6-10 years | Ethnicity | |
| 11-12 years | Hispanic | ___ ___ ___ % |
| 13-14 years | Non-Hispanic | ___ ___ ___ % |
| 15-16 years | Race | |
| 17+ years | White/Caucasian | ___ ___ ___ % |
| Gender | Black/African-American | ___ ___ ___ % |

Asian/Pacific Islander _____ %
American Indian _____ %

Other _____ % (please specify _____)

7) Is this program/service available to be delivered in any other language than English? Yes No (If yes, what language(s)? _____)

8) Actual # of juvenile justice youth served by the program in the past year: _____

9) The majority of funds to sustain this program come from (select all that apply):

- | | |
|---|---|
| <input type="checkbox"/> Federal Government | <input type="checkbox"/> Medicaid |
| <input type="checkbox"/> State Government | <input type="checkbox"/> Third Party Insurance |
| <input type="checkbox"/> Local Government | <input type="checkbox"/> Program Fees |
| <input type="checkbox"/> Foundation Grant | <input type="checkbox"/> Other (please specify _____) |

SERVICES

1) Name of Service: _____

2) Does the intervention/service/practice being described include any of the following? (Check all that apply)

- Internally developed treatment manual
- Externally acquired treatment manual (i.e. replication of an existing model)
- Structured staff training on specific service/intervention methodology
- Written training curriculum
- Process monitoring method and/or fidelity tracking procedures
- Service delivery documentation procedures (standardized)
- Routine structured supervision
- Specific training for practice supervisors
- Outcome monitoring
- Quality improvement process

3) If yes, is the intervention/service model considered to be:

- An evidence-based practice?
- A promising practice?

For examples, go to ...

www.colorado.edu/cspv/blueprints/matrix/matrix.pdf

Definitions

Evidence-based practices are those that have been tested using rigorous research designs (usually randomized trials or controlled quasi-experimental designs and standardized outcome assessments); have demonstrated consistent positive effects in favor of the experimental treatment; and for which there is a high level of standardization (a manual or standardized training materials is available).

Promising practices are those for which positive results have been demonstrated through research, but either less rigorous study designs were utilized or there is inconsistency in the results; or there is documented consensus among experts in the field that, given current knowledge, the program is likely to produce positive outcomes.

4) Has this intervention/service model been tested in research?

- Yes
- No [SKIP TO QUESTION 7]

5) Does external research exist regarding the effectiveness of the intervention/service/practice? Here we are asking primarily about the existence of nationally recognized/published research on the practice and its effectiveness on producing targeted outcomes.

- Yes
- No

6) Is internal (locally generated) research data available on the practice?

- Yes (If yes, please describe below)
- No

7) Are performance measurement and/or outcome data collected and maintained from the delivery/provision of this intervention/service? Yes No

If yes, how are the data maintained? In the aggregate (e.g. database) At individual case level (e.g. youth's file) Both

8) Number of staff trained to deliver the intervention/service? ___ ___ ___

9) Credentials of staff delivering the intervention/service (check all that apply) (Select all that apply)

- No degree or specialty required
- Bachelor's
- Master's
- PhD
- Specialty License
- Certificate

10) The majority of funds to sustain this intervention/service come from (select all that apply):

- Federal Government
- State Government
- Local Government
- Foundation Grant
- Medicaid
- Third Party Insurance
- Program Fees
- Other (please specify _____)

ARE THERE ANY OTHER INTERVENTIONS/SERVICES THAT THIS PROGRAM PROVIDES?

- Yes [GO TO NEXT SCREEN "Add another intervention/service" – begin a new record, repeating 1-10]
- No [GO TO NEXT QUESTION]

ARE THERE ANY OTHER PROGRAMS FOR WHICH YOU WISH TO ENTER INFORMATION?

- Yes [GO TO NEXT SCREEN "Add another program" and begin Program Survey again]
- No [TERMINATE INTERVIEW AND RETURN TO MAIN MENU]